

## Ensuring Learning Opportunities for ALL Students in 2<sup>nd</sup> Grade

I am delighted that your child is in my class this year. We can all look forward to many exciting and rewarding experiences as the year progresses. Your child (and ALL of the children in 2<sup>nd</sup> grade) deserves the most positive and safe environment for academic growth. To help ensure that all students receive the learning opportunities that they deserve, there are classroom expectations that the students are expected to know, understand, and follow. The classroom discipline plan will be in effect at all times. There is also a school wide policy that will be utilized throughout the day. In addition, students will have the opportunity to attend several special classes during each day and these teachers may possibly have their own plans for students to follow. Nevertheless, because most of the school day will be spent in our classroom, students should be very comfortable and fluent with our classroom expectations and consequences.

### Student Expectations

1. Students are expected to listen to and then follow directions quickly
2. Students are expected to respect people and things
3. Students are expected to make smart choices
4. Students are expected to never be hurtful
5. Students are expected to participate in learning and try their best
6. Students are expected to raise their hands to talk or leave their seat (especially during whole group lessons)

Should a child choose to break a rule, the consequences are as follows:

1<sup>st</sup> warning—moving into the 'yellow' zone (which means a loss of 5 minutes of free-time or recess)

2<sup>nd</sup> warning—moving into the 'orange' zone (which means a loss of 10 minutes of free-time or recess)

3<sup>rd</sup> warning—moving into the 'red' zone (which is a loss of 15 minutes of free-time or recess and a note home)

Students also have a chance to move "up" on the behavior chart after making good choices. If a student reaches purple (outstanding) they will earn an extra penny for the day.

There may be situations in which a child chooses to behave in a way that severely disrupts the class, endangers others or themselves, or shows profound disrespect. In these instances, the student will be sent immediately to the office and parents will be called.

### Classroom Economy

In addition to the consequences, we also will use a classroom economy to provide students an opportunity to gain understanding in earning, saving, counting, and spending money. Students will earn money by doing their job, which is being an active learner in our classroom. (This includes not disrupting the learning of others and making good behavior choices/following the rules). Students will get to 'shop' from a rewards catalog that includes items such as \*reading to a younger student or another teacher in the school, \*sitting at the teacher's desk for a day, \*sit by a friend for a day, etc. On Fridays, we will open the 'store' and students will make decisions about what to do with their money...save it or spend it. If they choose to spend, they will need to also explain how much change or money left over they will have. Second grade students are expected to have mastered money by the end of the year so this is a great way for us to meet that standard.

**\*\*Note:** if you get some coins at home that have a pink dot of fingernail polish on them, they belong to our classroom economy so just send them back with your child ☺